

## Award in Leadership Styles and Middle Leadership for Educators Intake October 2022

<b>Assessment Task:</b> Written assignment based on chosen questions	
<b>Module:</b> <i>Award in Leadership Styles and Middle Leadership for Educators</i>	<b>Tuition Centre:</b> 21 Academy <b>Licence Number:</b> 2018-017
<b>Level:</b> Award MQF Level 5	<b>Student Name:</b>
<b>Date:</b>	<b>ID Number:</b> <same no. submitted in student profile>
<b>Assignment Deadline:</b> 26 January 2022	
<p><b>Task</b> The purpose of this unit is to develop an understanding of a particular topic you will write about which forms part of Leadership Styles and Middle Leadership for Educators.</p> <p><b>Note</b> This assessment provides students with an opportunity to put into practice the relevant theories and practices in relation to the topic they choose to write about forming part of Leadership Styles and Middle Leadership for Educators.</p> <p><b>Note</b> <i>You should plan to spend approximately 20 hours researching the assignment question, preparing for and writing the assignment for assessment. The nominal word count for the assignment is 1,700 words. You are expected to the Harvard Referencing Style.</i></p>	
<p>Discuss <b>one</b> of the following three themes:</p> <ol style="list-style-type: none"> <li>1. Leadership is a function that may be formally and informally distributed to support school effectiveness.</li> <li>2. Purposeful leadership is sensitive to group dynamics and makes best use of teams to meaningfully involve the school's stakeholders.</li> <li>3. Despite wide-reaching implications of power, educational communities may challenge social reproduction through a shared, value-laden mission.</li> </ol>	
<b>Pass Mark - 50%</b>	<b>Total Assignment Weighting - 100%</b>
<b>By submitting I confirm that this assessment is my own work</b>	
<b>Mark:</b>	<b>Signature:</b> <main assessor>
<b>Date</b>	<b>Signature:</b> <quality assurance>