HUMAN RESOURCE MANAGEMENT

MODULE 2: Lecture 10

People Management Skills (Part 1)

Lecturer: John Muscat Drago Date: 17th December 2022



Undergraduate Diploma in Business Administration

Learning Outcomes

Undergraduate Diploma in Business Administration

- The fundamentals of specialist people management skills as related to
- (a) strategic people management
- (b) problem solving and decision making
- (c) analytical and critical skills
- (d) research skills
- (e) selection interviewing skills
- (f) coaching and mentoring skills
- (g) negotiation skills
- (h) change management skills
- (i) influencing skills



Strategic people management skills



Strategic role of HR

- HR strategic activities support the achievement of the organisation's goals and values.
- It aligns HR strategies with business strategies.
- Ensures that it has the quality and engaged people it needs
- HR must be fully responsive to the strategy and business model of the business
- HR is not a rule to itself. It is not HR for HR but HR for the business or organisation



Strategic business model

- HR practitioners share responsibility with their line management colleagues for the success of the enterprise.
- HR can be described as business partners who have the capacity to identify business opportunities, to see the broad picture and to understand how their role can help to achieve the company's business objectives.
- They integrate their activities closely with top management and ensure that they serve a long-term strategic purpose.
- They anticipate needs, act flexibly and are pro-active.



www.21Acaden

Strategic skills required

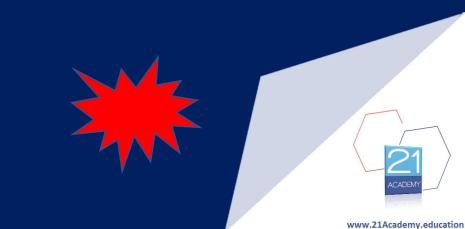
- Thinks about what the organisation wants to be and become and what they can do to ensure this happen.
- Have insight into the real needs of the business and its people and will take a broad view of where the business is going.
- Capable of seeing the "big picture", looking beyond the confines of the immediate problems they and the business face to what lies ahead, how these problems can be solved, and what they can do to support the efforts of other people.
- They need business, problem-solving and analytical skills.



www.21Acade

Video

People Manager's Role & Skills https://www.youtube.com/watch?v=w9pfAZo-MbI



Problem solving and decision making



What is problem solving?

The process of analysing and understanding a problem, diagnosing its cause and deciding on a solution that solves the problem and prevents it being repeated.



Video – Bullet proof decision making

https://www.youtube.com/watch?v=mGz_LHY7XBE



Pause for thought

Undergraduate Diploma in Business Administration

Problems are a means to develop and growis it a "problem" or an opportunity?



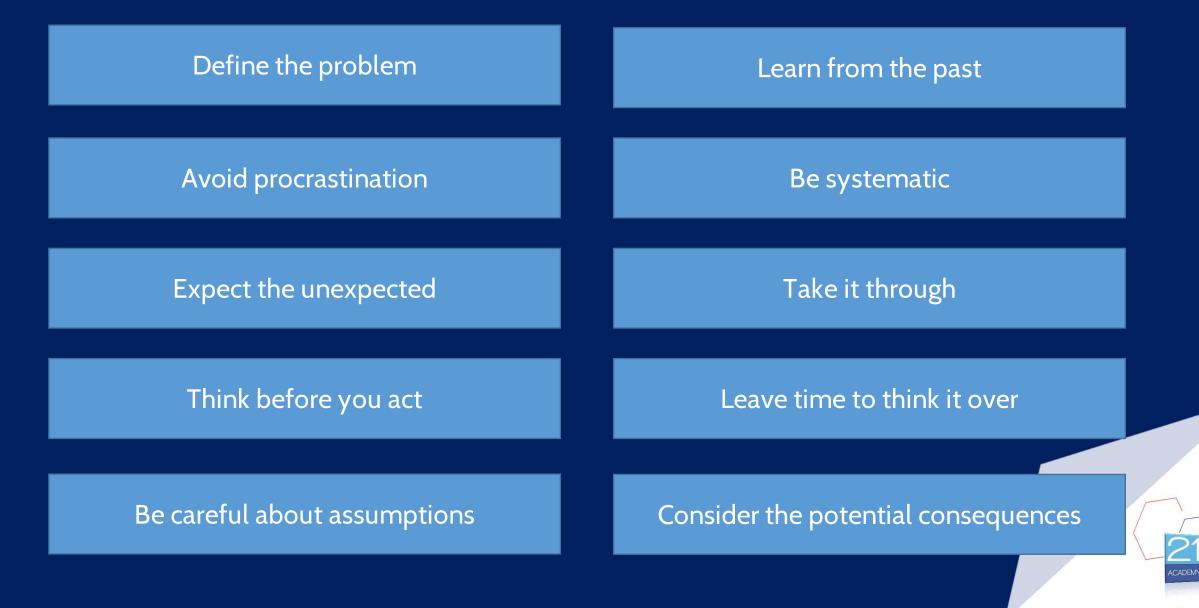
12 problem-solving steps

Undergraduate Diploma in Business Administration

| Define the situation | Evaluate alternative solutions | |
|---|----------------------------------|--|
| Specify the objectives | Weigh and decide | |
| What could have caused the problem (hypothesis) | Decide on the objective | |
| Get the facts | Identity steps for each solution | |
| Analyse the facts | Plan implementation | |
| Identify possible courses of action | Implementation | |
| | | |

10 approaches to decision making

Undergraduate Diploma in Business Administration



Analytical and critical thinking



Critical thinking – ability to

Undergraduate Diploma in Business Administration

| Recognise problems and establish ways of dealing with them | Interpret data | Test conclusions and assumptions | Reconstruct ideas by analysing evidence |
|--|---|----------------------------------|--|
| Gather and organise information | See the logical relationships between proposals | Draw conclusions | Identify unstated assumptions and values |



Testing propositions

Undergraduate Diploma in Business Administration

Was scope of investigation sufficient?

Is data collected representative?

Are there any contradictions?

Any conflicts with other views?

Have they been tested against original proposition? Could there be other equally valid conclusions Are there other factors that have not been taken into account?



Critically evaluating research

Undergraduate Diploma in Business Administration

| Is research sufficient? | Are results consistent? | Are perspectives clear? | Were hypothesis tested? |
|---|-----------------------------|--|---|
| Misleading errors or bias? | Are arguments subjective? | Reliable evidence? | Balanced approach adopted? |
| Underlying assumptions identified and justified? | Interrelationship of parts? | Were all the different factors examined closely? | Was research reconstructed to complete a whole aspect? |

Developing and justifying arguments

Undergraduate Diploma in Business Administration

Developing an argument

Based on a principle that sets out the underpinning assumptions Justifying an argument

Supplies reasons to accept the proposition or point of view



Research skills



Planning and conducting research programmes

- 1. Define research area
- 2. Formulate research question
- 3. Review literature
- 4. Develop theoretical framework
- 5. Finalise research question
- 6. Formulate hypothesis (assumption or statement) or propositions
- 7. Design the research
- 8. Draw up research programme
- 9. Prepare and submit proposal
- 10. Conduct research
- 11. Develop conclusions
- 12. Make recommendations

Undergraduate Diploma in Business Administration

Methods of collecting data

Undergraduate Diploma in Business Administration

- 1. Interviews
- 2. Questionnaires
- 3. Surveys
- 4. Case studies
- 5. Observation
- 6. Diaries
- 7. Experimental designs



Approaches to research

Undergraduate Diploma in Business Administration



Selection and interviewing skills



Video – Selection interviewing

Undergraduate Diploma in Business Administration

https://www.youtube.com/watch?v=X_wlv75WYnQ



Preparing for interview

Read Job Description

Ensure candidates have the right information about job

Read candidate's CV

Decide on type of interview

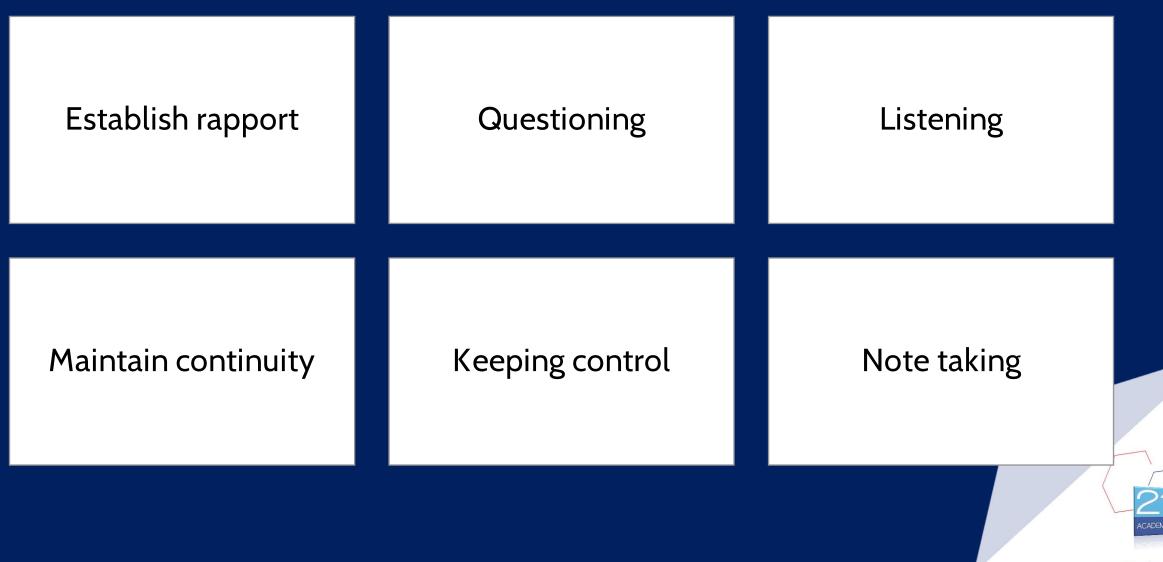
Prepare questions

Decide how candidates will be assessed (scoring / qualitative)

Plan interview

Interviewing skills

Undergraduate Diploma in Business Administration



Types of questions

Undergraduate Diploma in Business Administration

| Capability | Behavioural event | Situation-based | Strength-based |
|---|---|--|--------------------------------|
| In what ways do you think your experience fits you to do this job? | Could you describe an occasion when you completed a project or task in the face of great difficulties? | What would you do if you were to perform a task you've never done before ? | What are you good at doing? |



Coaching and mentoring



Video – Coaching and mentoring

Undergraduate Diploma in Business Administration

https://www.youtube.com/watch?v=ngTPeNdIWAE



Negotiation Skills



Process of negotiation

It takes place when two parties meet to reach an agreement





Stages of negotiation

Undergraduate Diploma in Business Administration

1 - INITIAL STEPS

- Strategy and tactics
- Listing arguments
- Listing counter arguments
- Supporting data
- Select negotiation team

3 - BARGAINING

- Conditional proposals
- Never make one-sided concessions
- Negotiate on whole package
- Keep all issues open to use as trade-off

2 - OPENING

- Open realistically
- Challenge other side's position
- Observe behaviour
- Make no concessions
- Be non-committal about proposals

4 - CLOSING

- Make concession from the package
- Do a deal
- Summarise what happened
- Apply pressure through a threat

Negotiating and bargaining skills

Undergraduate Diploma in Business Administration

- Analytical ability
- ✓ Empathy
- ✓ Interactive skills
- Communications skills





Change management skills



What is it?

Undergraduate Diploma in Business Administration

The process of leading and facilitating change – initiating and achieving the smooth implementation of new developments and initiatives by planning and introducing them systematically and allowing for the possibility of their being resisted.



Levers for change

Undergraduate Diploma in Business Administration

Methods or approaches that can be used to achieve a desired result



Undergraduate Diploma in The psychology of change management^tiness Administration

To persuade a person to start, conduct and complete a behaviour, you need to ensure that:

- The person can see the purpose of change
- Rewards and recognition supports the new behaviour
- Individual has skills for the new behaviour
- Role models to behave as such



Leading the change

Involves initiating and managing culture change and the introduction of new structures, systems, working practices and people management processes.



The change process

Undergraduate Diploma in Business Administration

Awareness about need to change

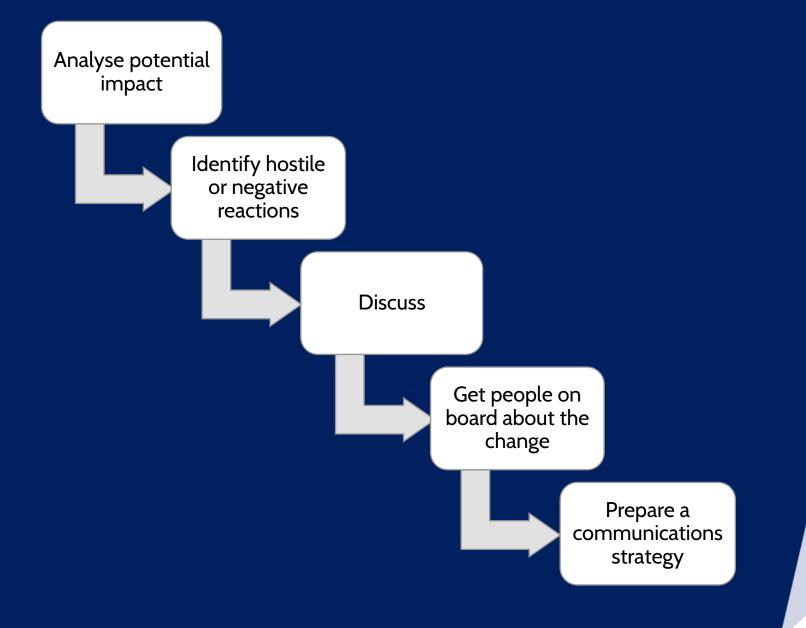
Analysis of situation and factors that have created it

Identify possible courses of action



Overcoming resistance to change

Undergraduate Diploma in Business Administration



Implementing change

Undergraduate Diploma in Business Administration

- Build the needed skills and organisational capabilities to gain support of the workforce
- Support the organisational changes and learning required to behave in new ways





Influencing skills



Main areas

INFLUENCING PEOPLE – regarding thinking and decision making

PERSUADING PEOPLE – it's like selling, needs patience and tactfulness

CASE PRESENTATION – to convince people to believe in your views

MAKING A BUSINESS CASE – reasons why a proposed course of action will be beneficial

FACILITATING – helping group reach conclusions through ideas and solutions

COORDINATING DISCUSSIONS – getting active participation



