Oral Exam Rubric

Student:					
		ID:		Intake:	
		TOTAL MARK:			A
Assessor 1:	Assessor 2:			Date:	
	4 marks	3 marks	2 marks	1 mark	0 marks
Fluency of Subject UNDERSTANDING	No hesitation with natural pauses. Responses were elaborate and personalized showing knowledge of questions posed by the assessor.	Limited pause and hesitation, with range to the subject and answered questions with a competent knowledge of the subject	Some pauses and hesitation with little range to the subject matter. Able to answer most questions but not with ease and with a few sentences	Major pauses and hesitations. Answers were limited in scope and student displayed poor ability when answering questions.	Student was not prepared and could not answer most questions posed to him/her.
/ocabulary of Subject JNDERSTANDING	Excellent variety and utilisation of the vocabulary of the field	vocabulary evident from the field	, , ,	A lack of diversity in the language of the field	Student did not adequately address the vocabulary
Argument of Subject APPLICATION	Clearly articulated a response or argument	limited in the scone of the	Presented a response or argument that was ambiguous or incomplete	•	Student was unable to present any sort of argument in answer to posed question/ scenario
Structure of thoughts APPLICATION	Presented a logical progression to their response	Only a few areas were disjointed and lacked a logical progression	Ideas were somewhat disjointed and did not always flow logically	Ideas were disjointed and/or did not flow with a logical order	Student could not present a logical order of thoughts
Prompting COMMUNICATION	Did not have to be prompted to answer	Prompted minimally	Prompted often	For every question/ scenario, the student needed to be prodded	Student was unable to communicate their thoughts and ideas

Signature Assessor 1:

Signature Assessor 2: