

Information Session

Diploma in Law (Malta)

Speaker: Angelito Sciberras

Date: 15 June 2023



Diploma in Law (Malta)

CAMILLERI PREZIOSI

— ADVOCATES —

*“We want to bring law
close to the people”*



Angelito Sciberras

Angelito has worked in the Health Care, Journalism, Marketing, Sports and Administration fields. Has a vast experience in Human Resources, Customer Care and Event Management. Angelito has developed and delivered training programmes for employees in the IT field. He has hands on experience with HR databases, Applicant Tracking Systems, and Candidate Management Systems.

He is the Head of 21 Academy and also acts as Data Protection Officer to a number of companies. In 2018 he co-authored GDPR for HR Professionals.

Angelito lives to travel and is passionate about current affairs, data and Formula 1. He holds a Masters in Business Administration from the University of Suffolk.



21 Academy

“ to provide opportunities for its clients and students to enhance their knowledge of their specific industry related issues, learn new skills which are increasingly necessary to handle today’s challenges, and to understand better their full potential ”

- Licensed as a Further and Higher Education Institution in 2018
- Run by Advisory 21 Ltd
- All courses are designed and written by the Academy



Diploma in Law (Malta)

- *MQF Level 5, 60 ECTS*
- *17 Modules (Exit Awards) - Certificate for Each*
- *4 October 2023 - June 2025*
- *Holiday periods same as UoM*



Diploma in Law (Malta)

Successful students may seek a career in:

- *Legal Assistants/Paralegals*
- *Court Assistants*
- *Regulatory Advisers in various Institutions*
- *Legal Executives*
- *Compliance roles*



Diploma in Law (Malta)

Do I need to have a law background to join?

2 Advanced level subjects at Grade C or better, and 3 Intermediate level subjects at Grade C or better. 1 of any of these subjects must be Maltese or English

OR

3 Advanced level subjects at Grade C or better

OR

Mature/Adult Learning Student (must be 23 when course starts) subject to an interview by the Head of the Academy.



Modules

- *17 Modules*

- *Year 1*

- Award in the Maltese Legal System
- Award in Criminal Law
- Award in Company Law Fundamentals
- Award in Administrative Law
- Award in European Union Law
- Award in Legal Research and Interpretation Methodology
- Award in Principles of Commercial Law
- Award in Principles of Competition Law
- Award in Constitutional Law
- Award in Information and Communication Technology Law



Modules

- *17 Modules*
- *Year 2*
 - Award in Principles of Civil Law
 - Award in Maltese Education Law and Data Privacy Implications in the Education Sector
 - Award in Overview of Tax Law
 - Award in Employment and Industrial Relations Law
 - Award in Gaming Law
 - Award in Civil Procedure
 - Award in Banking and Finance Law



Modules

Do I need to be successful in all modules for the Diploma?

- Recognition of Prior Learning Policy
- Previously successful in any Award making up the Diploma



Diploma in Law (Malta)

Lecturers Camilleri Preziosi Advocates

- *Dr Nicola Buhagiar, Dr Malcom Falzon, Dr. Maxine Gauci, Dr Nicola Jaccarini - Company Law Fundamentals*
- *Dr Gabriella Chircop - Overview of Tax Law*
- *Dr Malcolm Falzon, Dr Sarah Grech - Gaming Law*
- *Dr Nicola Jaccarini, Dr Maria Magro - Principles of Commercial Law*
- *Dr Lisa Abela - Principles of Competition Law*
- *Dr Michael Buhagiar, Dr Andrei Vella - Banking & Finance Law*
- *Dr Vernica Campbell, Dr Alexia Valenzia, Dr Sharon Xuereb - ICT Law*



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Lecturers

- *Dr Antonio Depasquale - The Maltese Legal System*
- *Dr Roberta Bonello Felice - Criminal Law*
- *Prof Tonio Borg - Administrative Law & Constitutional Law*
- *Dr Elian Scicluna - Legal Research and Interpretation Methodology*
- *Dr Carina Nagiah - Principles of Civil Law*
- *Dr Veronica-Anne Spiteri - European Union Law*
- *Dr Emma Portelli Bonnici & Dr Martina Caruana - Civil Procedure*
- *Dr Steve Zammit & Angelito Sciberras - Education Law and Privacy Implications*



Diploma in Law (Malta)

- *Delivery*
 - *Online*
 - *Mondays & Thursdays*
 - *17:30 - 2-hour, 2.5-hours and 3-hour lectures*
 - *Delivery Language: English*



Lectures

Recordings

- *Lectures will be recorded.*
- *Recordings do not exempt you from not attending live sessions.*
- *For those who have a valid reason not to join we will send them a link to the recording.*
- *Links are made available and will expire the day after the assignment submission deadline*



Course Resource Centre

- *link*
- *information related to the study programme*
 - *Learning outcomes*
 - *Suggested reading lists*
- *indicative schedule of each module's lectures*
- *access to module's, lectures' plan*
- *academy's communications*
- *assignments' titles*



Course Resource Centre

- *Information how to plan, draft and submit an assignment*
- *Rubrics*
- *Referencing Styles*



Methods of Assessments

- *self assessment*
- *assignment*
- *multiple choice exam*
- *essay*
- *oral*



Assignments

- *Deadlines will always be past the next holiday break or end of July*
- *Word count depending whether 1 or 2 assignments*
- *MQF Level 5 Diploma*
 - *expected to deliver an assignment up to that standard*
 - *well structured*
 - *does not contain excessive copied phrases - plagiarism*
 - *appropriate citation method - Oscola Style*



Assignment Rubrics

	5 marks	4 marks	3 marks	2 marks	0 marks
Cover Page	Title, Student's Name, Teacher's Name, Course Intake month and year, Submission Date, Neatly finished-no errors	Evidence of four	Evidence of three	Evidence of two or less	No cover page
Citations	All cited works, both text and visual, are done in the correct format with no errors.	Some cited works, both text and visual, are done in the correct format. Inconsistencies evident	Few cited works, both text and visual, are done in the correct format.	Not Applicable	No citations
Appearance	Creative and attractive cover, clear organization, readable and neat, title page, table of contents.	Contains title page, table of contents	Poorly organized and difficult to read; lacking neatness.	No organization, missing significant criteria.	Absent structure and organization.
Support	Uses evidence appropriately and effectively, providing sufficient evidence and explanation to convince.	Begins to offer reasons to support its points, perhaps using varied kinds of evidence. Begins to interpret the evidence and explain connections between evidence and main ideas. Its examples bear some relevance.	Often uses generalizations to support its points. May use examples, but they may be obvious or not relevant. Often depends on unsupported opinion or personal experience, or assumes that evidence speaks for itself and needs no application to the point being discussed. Often has lapses in logic.	Depends on cliches or overgeneralizations for support, or offers little evidence of any kind. May be personal narrative rather than essay, or summary rather than analysis.	Uses irrelevant details or lacks supporting evidence entirely. May be unduly brief.
	61 - 80 marks	41 - 60 marks	21 - 40 marks	01 - 20 marks	0 marks
Content	Excels in responding to the assignment question. Interesting, demonstrates sophistication of thought. Central idea is clearly communicated, worth developing; limited enough to be manageable. Assignment recognizes some complexity of the subject: may acknowledge its contradictions, qualifications, or limits and follow out their logical implications. Understands and critically evaluates its sources, appropriately limits and defines terms.	A solid assignment, responding appropriately to the question. Clearly states a central idea, but may have minor lapses in development. Begins to acknowledge the complexity of central idea and the possibility of other points of view. Shows careful reading of sources, but may not evaluate them critically. Attempts to define terms, not always successfully.	Adequate but weaker and less effective, possibly responding less well to assignment question. Presents central idea in general terms, often depending on platitudes or cliches. Usually does not acknowledge other views. Shows basic comprehension of sources, perhaps with lapses in understanding. If it defines terms, often depends on dictionary definitions.	Does not have a clear central idea or does not respond appropriately to the assignment question. May be too vague or obvious to be developed effectively. Student may misunderstand sources.	Does not respond to the assignment question, lacks a central idea, and may neglect to use sources where necessary.



Exit Awards

- *Diploma*
- *In some modules you might be joined by other students*
- *You will be awarded a certificate for each successfully completed module*



WhatsApp Group

- *Academy will organise a group which you will be added to for the duration of the study programme*
- *Used for urgent communication by the Academy*
- *Can be used for participants to discuss and ask questions to each other or to the Academy*



Payment Terms

- *fee is €5,250 which includes all the costs except for when students sit for a re-sit where a fee of €50 per re-sit is applicable to cover for the administrative costs.*
- *The academy offers the following payment terms for those who prefer paying the course fee over a 14-month period.*
 - *First payment - €2,500*
 - *January 2023 - €1,000*
 - *April 2023 - €1,000*
 - *October 2023 - €750*
 - *January 2024 - €500*



Payment Terms

For those who book their seat by 30 June 2023

21 Academy will waive the €500 instalments fee and offers the following payment terms.

- *First payment - €500 deposit to reach us by 30 June 2023*
- *October 2023 - €1,500*
- *January 2024 - €1,000*
- *April 2024 - €1,000*
- *October 2024 - €750*
- *January 2025 - €500*





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