

Award in Leadership Styles and Middle Leadership for Educators Intake October 2023

Assessment Task: Written assignment based on chosen questions	
Module: Award in Leadership Styles and Middle	Tuition Centre: 21 Academy
Leadership for Educators	Licence Number: 2018-017
Level: Award MQF Level 5	Student Name:
Date:	ID Number: <same in="" no.="" profile="" student="" submitted=""></same>
Assignment Deadline: 25 January 2024	

Task

The purpose of this unit is to develop an understanding of a particular topic you will write about which forms part of Leadership Styles and Middle Leadership for Educators.

Note

This assessment provides students with an opportunity to put into practice the relevant theories and practices in relation to the topic they choose to write about forming part of Leadership Styles and Middle Leadership for Educators.

Note

You should plan to spend approximately 20 hours researching the assignment question, preparing for and writing the assignment for assessment. The nominal word count for the assignment is 1,700 words. You are expected to the Harvard Referencing Style.

Discuss **one** of the following three themes:

Question 1

"A middle manager is simultaneously a leader, a manager and an administrator ... who works with and through other people to achieve key tasks and activities." (Fitzgerald, 2000)

Discuss teamwork in schools. What elements make them successful? Evaluate the importance of the role and the challenges faced by the Middle Leaders in building and leading teams.

Question 2

"Top-down leadership doesn't last even if you get a lot of the pieces right, because it is too difficult to get, and especially to sustain, widespread buy-in from the bottom.... Leading from the Middle unleashes badly needed innovation on a large scale while at the same time helping to assess and sort out what should be retained and spread." (Fullan, 2015)

Distributed leadership provides a good structure for innovation to take place.

In the light of the above, discuss the role of the Middle Leaders in implementing change and improving schools.

Question 3

"The heart has to do with what a person believes, values, hopes for and is committed to [...] At the school level, the heart of leadership is much like a school's repository of values, assumptions and beliefs that are widely shared and that serve as an authority for what people do. [...] The head of

leadership is [...] themed to the theories of teaching and learning, the theories of organisation and management". (Sergiovanni, 2005).

Discuss the elements of value-led leadership in building the school community.

Pass Mark - 50%	Total Assignment Weighting - 100%
By submitting I confirm that this assessment is my own work	
Mark:	, Signature: <main assessor=""></main>
Date	Signature: <quality assurance=""></quality>